

Self Evaluation for Governing Bodies

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Self Evaluation

- Identify strengths and areas for development
- Make sure you concentrate on core functions
- Work as a team
- Make best use of available resources
- Action plan for next steps
- Stand alone process
- Best done regularly

What does it involve?

- Information gathering – research/conversations
- Health check tool
- Analysis
- Ask questions Why? Who? When? What?
- Identify priorities for development
- Measure yourself against current standard of good practice

Resources

- Lots of self evaluation questionnaire available online
- NGA
- LA's
- APPG 20 Questions/21 Questions for MAT's
- Framework for Governance
- Governor Mark
- NCTL – External Reviews of Governance materials
- Institute of Directors

NLG Involvement

- Facilitate self evaluation session
- Independent view of the school
- Benefit of experience of different schools
- Honest conversations
- Help with action planning
- FREE

Next steps

- Once strengths and areas for development identified, action planning can begin
- SMART targets
- Success criteria
- Monitor the plan
- Analyse the impact
- Revisit after a year
- Don't have to do everything all at once!

Draft Governance action Plan SCHOOL and DATE

Priority for Improvement	Action Required	By When	By Whom	Success Criteria	Monitoring
1. Structure and Organisation of the Governing Body					
2. Development of GB skills/Training					
3. Monitoring and using Data					
4. Statutory Duties					
5. Finance					
6. Vision and Ethos					
7. Pupil Premium					
8. Sport Premium					
9. Performance Related Pay					
10. Ongoing Support					

Impact

- Clear view of strengths
- Understanding of gaps in knowledge and practice and reason they need addressing
- Training
- Work better as a team
- Skills mix
- GB structures and processes more effective
- Rate of school improvement accelerates
- Inspection framework – emphasis on self development

National Leaders of Governance

- Experienced Chairs of Governors
- Selected, trained and designated by NCTL
- 9 cohorts since 2011
- 500+ in England
- 26 in North East

What do they do?

- Increase leadership capacity in Governing Bodies
- Support Chairs
- Work on specific issues
- Advise on procedures and practice
- Help GB's focus on raising standards and carry out core functions
- Work with existing organisations – LA's, Dioceses, MAT's, TSA's etc
- Add capacity to the school led system

Where can they go?

- DfE guidance
 - Schools in or nearly in an Ofsted category
 - Attainment is below floor standards
 - Academy conversion
 - New Chair
 - Working practice for school leaders needs development
 - Any type or phase
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- Covers almost all schools!

What does it involve?

- Discussions with Chair/HT/Vice Chair
- Identify issues
- Identify method/means of support
- Timescale
- Work with Governors

Frequent content of deployments

- Mentor a new Chair
- Holding senior leaders to account
- Solve a long standing problem
- Team dynamics
- Training needs
- Self Evaluation
- Prepare for inspection
- Recover from inspection

What's the Catch?

- There isn't one!
- No charge
- No time limit
- Any issues can be discussed
- Strength not weakness to ask for support

How do I ask for support?

- www.nlgnortheast.co.uk
- millard_julia@yahoo.co.uk
- NCTL
- DfE School to School support directory
- NETS
- LA
- Diocese