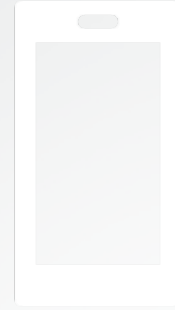




Driving the Budget

Stephen Mitchell



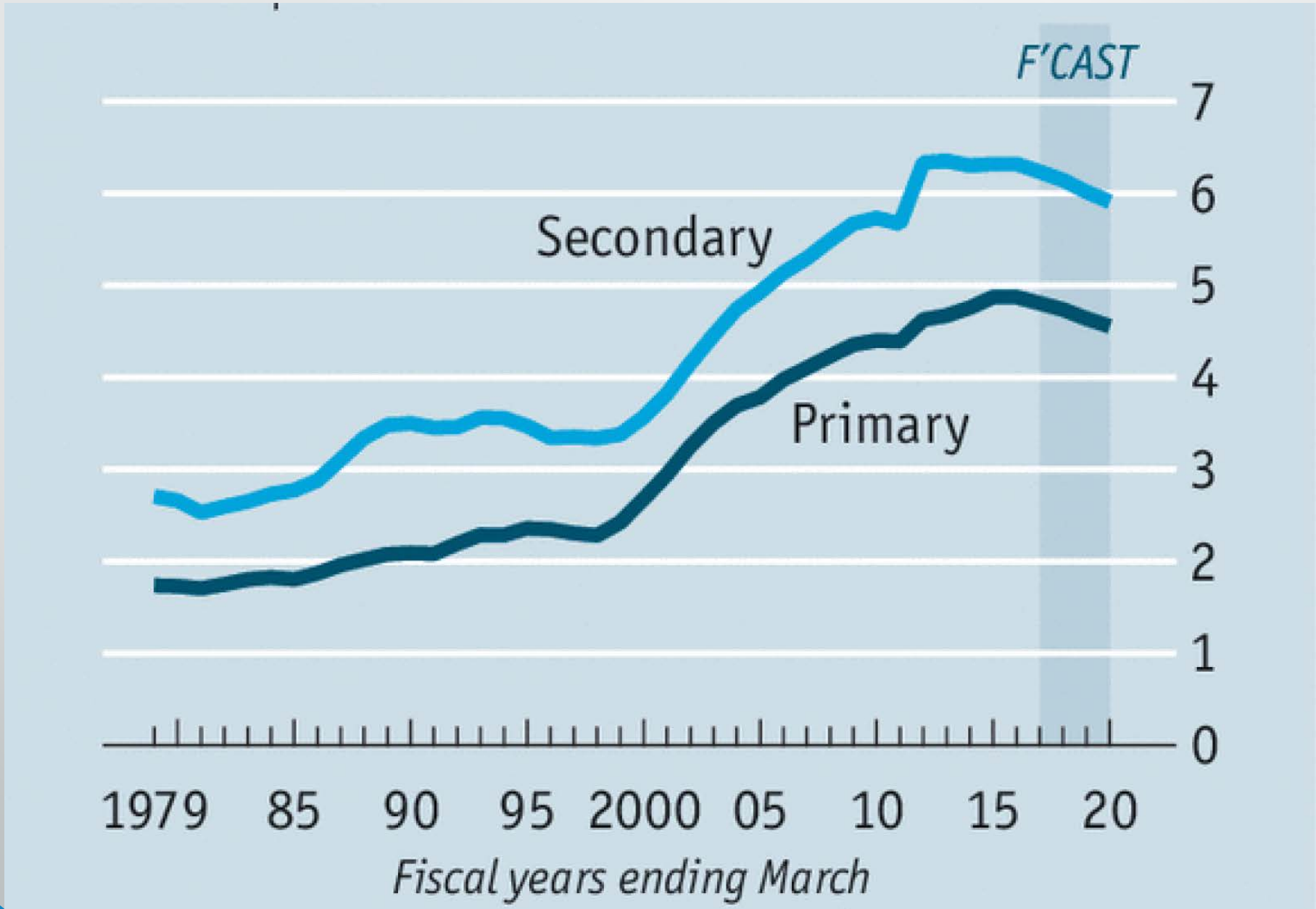
www.socrative.com

Click "Student log in"

Room Name: SBMConf



The problem with education





1/3

Schools have
a cash deficit
budget



Class
sizes are
rising




Real
terms
funding



FOCUS





Where is your time?

Manamgement Focus

1 month

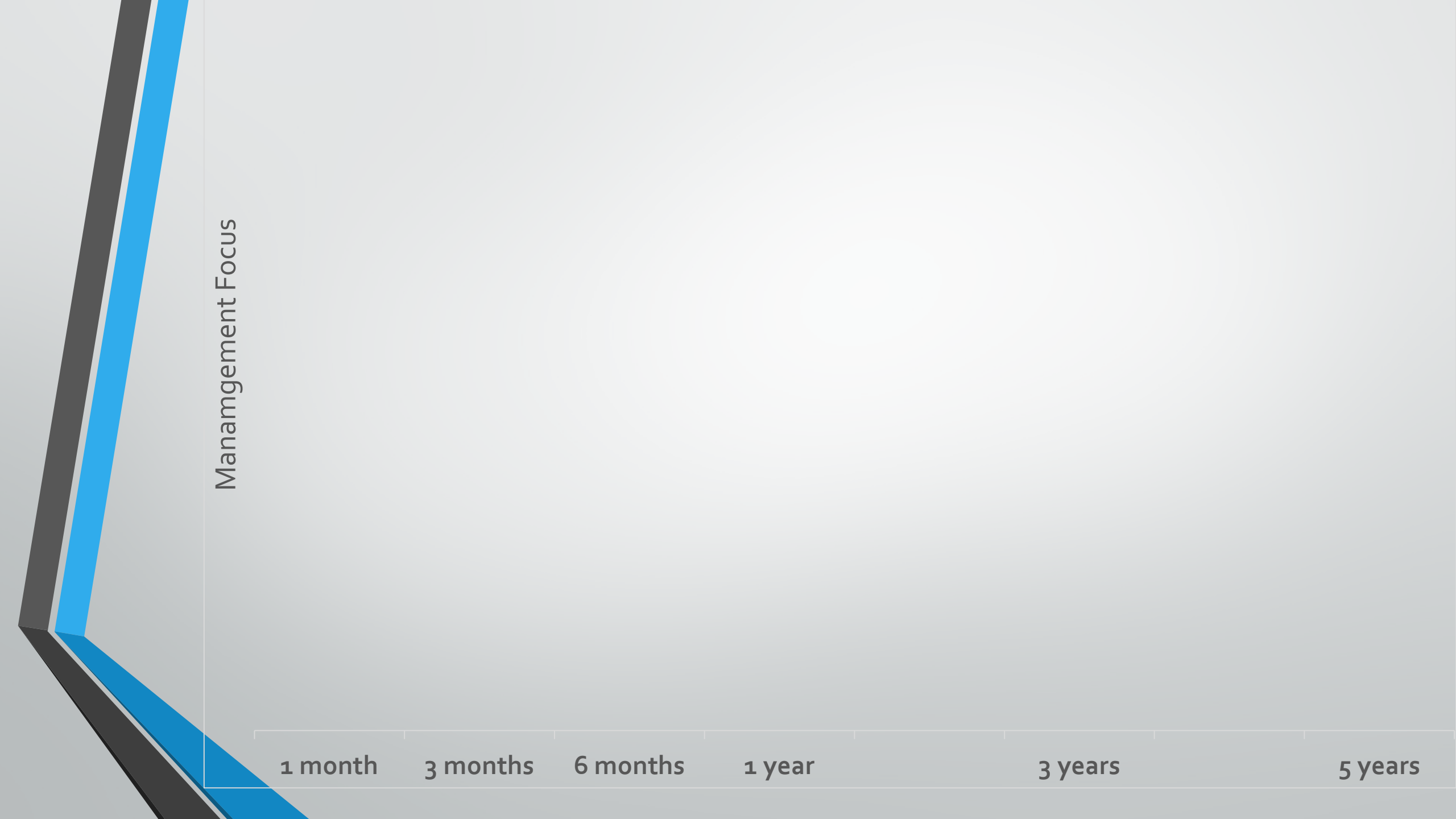
3 months

6 months

1 year

3 years

5 years



Manamgement Focus

1 month

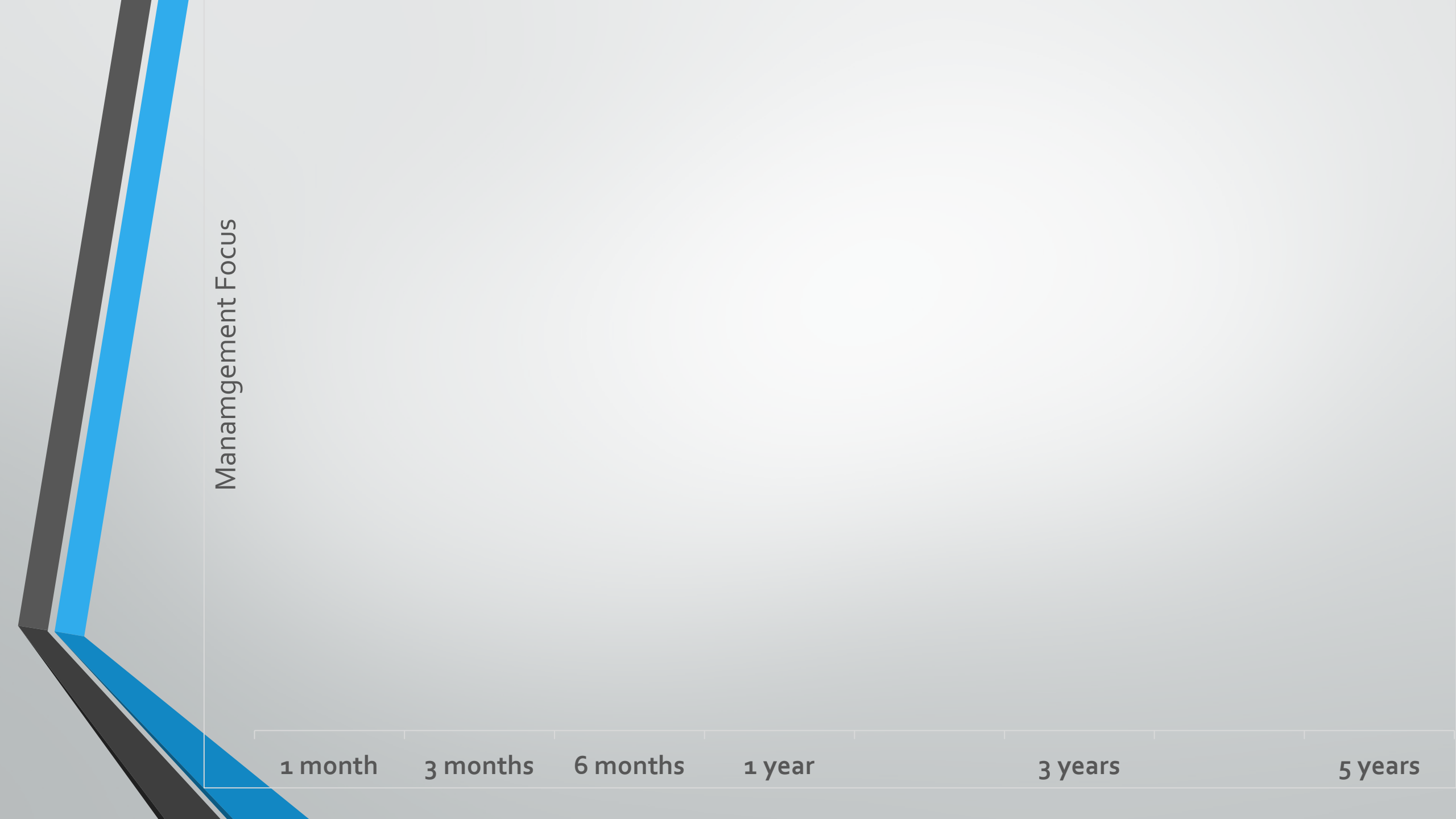
3 months

6 months

1 year

3 years

5 years



Manamgement Focus

1 month

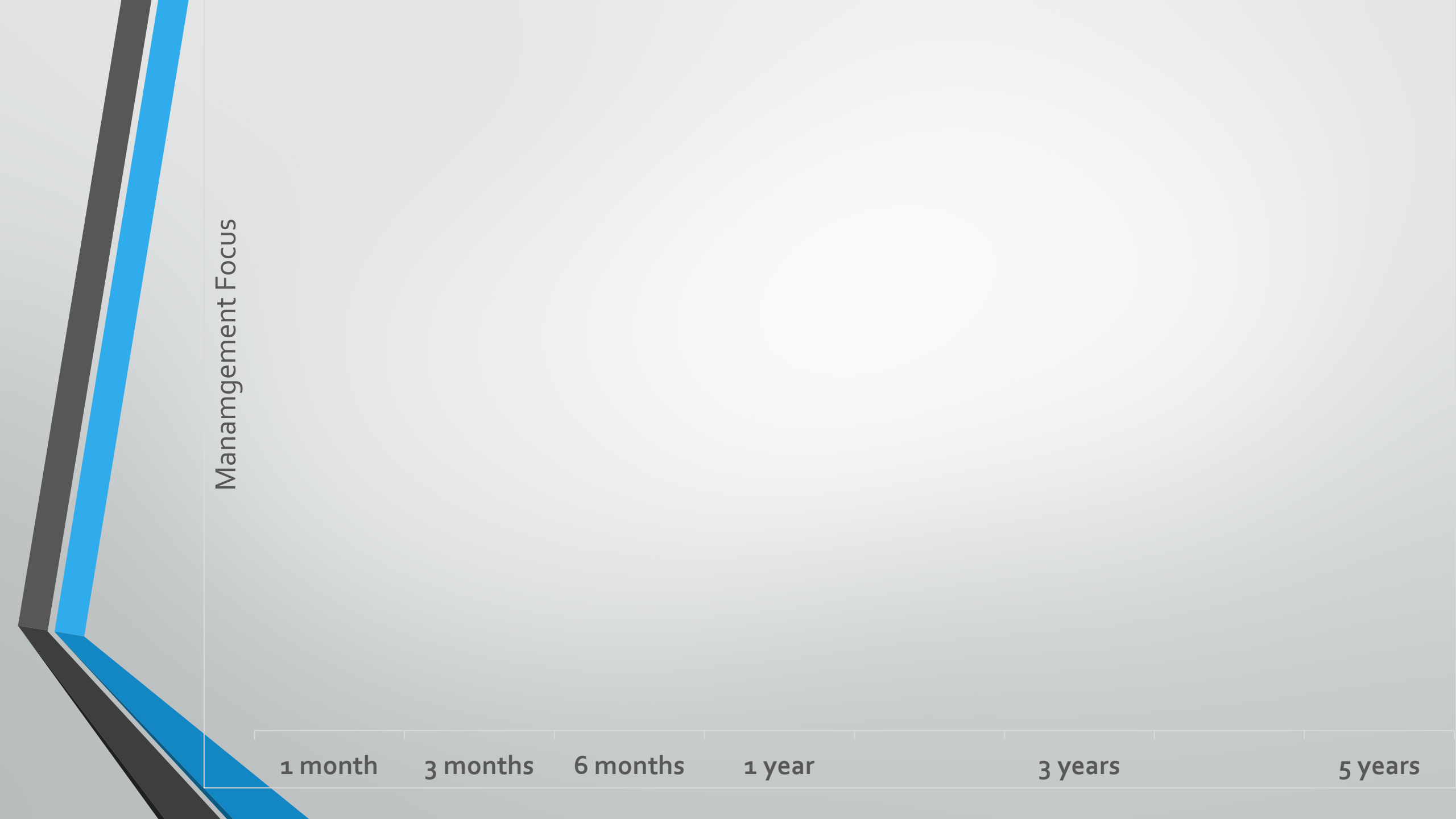
3 months

6 months

1 year

3 years

5 years






Exercise



Benchmarking





If the answer is 0.79 then what is the question?

XXXX School : Staff Deployment Analysis

2015-16

Sir Michael Wilkins NLE
Paul Sorby SLE

No. of FTE	0.0		
Total Teaching Staff Expenditure			£2,984,095
No. of PPV	25	Income	£5,355,842
	Total Expenditure		£5,226,603
Projected balance at August 31st 2016			£129,239

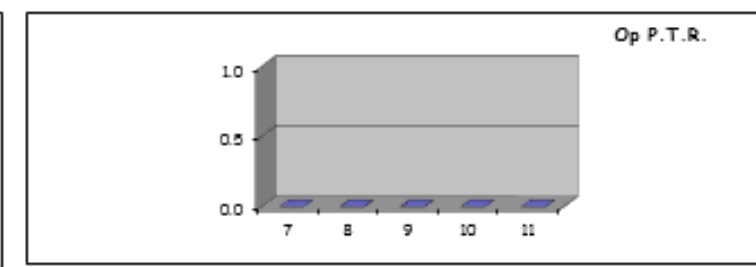
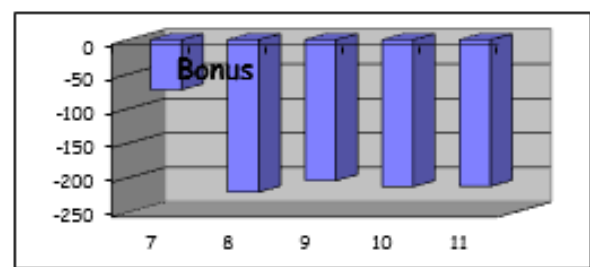
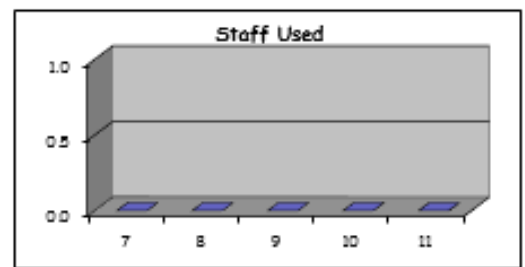
Average Teaching Load		#DIV/0!	
Average Teaching Cost	#DIV/0!	Cost per Lesson	#DIV/0!
Contact Ratio	#DIV/0!		
(Target 0.79)		1% of Expenditure	£52,266

Teaching Staff	£2,984,095	57.1%
Ed Support staff	£500,000	9.6%
Spend on cover	£43,000	0.8%
Overall Classroom	£3,527,095	67.5%
Admin and Premises	£523,267	10.0%
Total Salaries	£4,050,362	77.5%

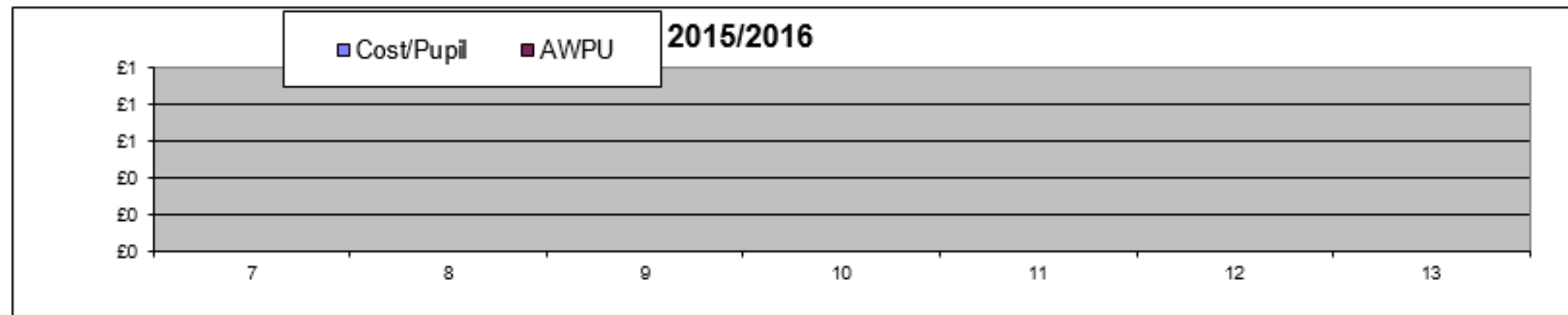
Year	Pupils	Tchr Per	Av Tchng Gp	Staff Used	Op P.T.R.	Basic	Bonus	Staff Cost	Cost/Pupil	AWPU
7	240	150	40.0	#DIV/0!	#DIV/0!	222	-72	#DIV/0!	#DIV/0!	£0
8	238	0	#DIV/0!	#DIV/0!	#DIV/0!	220	-220	#DIV/0!	#DIV/0!	£0
9	220	0	#DIV/0!	#DIV/0!	#DIV/0!	204	-204	#DIV/0!	#DIV/0!	£0
10	236	6	983.3	#DIV/0!	#DIV/0!	219	-213	#DIV/0!	#DIV/0!	£0
11	229	0	#DIV/0!	#DIV/0!	#DIV/0!	212	-212	#DIV/0!	#DIV/0!	£0
12	0	0	#DIV/0!	#DIV/0!				#DIV/0!	#DIV/0!	£0
13	0	0	#DIV/0!	#DIV/0!				#DIV/0!	#DIV/0!	£0
Total	1163	156		#DIV/0!		1,077	-921	#DIV/0!	#DIV/0!	

-85.5% % of Basic (Y7-11); Target <8%

GAG	£4,935,331	92.1%
Other DfE	£210,000	3.9%
Other Govt	£176,911	3.3%
Catering	£0	0.0%
External	£33,600	0.6%
Other Income	£0	0.0%
2014/15 Carry Forward	£0	0.0%
Total Income	£5,355,842	100.0%



Curriculum Bonus	Extra Cost	Year
-72	#DIV/0!	7
-220	#DIV/0!	8
-204	#DIV/0!	9
-213	#DIV/0!	10
-212	#DIV/0!	11
-921	#DIV/0!	



Comments / Headlines
ENTER DATA INTO GREEN CELLS

En	iods	Req
Teacher X	38 Y7	70
Teacher X	35 Y8	70
Teacher X	27 AST Y9	64
Teacher X	42 Y10	64
Teacher X	40 Y11	64
Teacher X	45 Y12	24
Teacher X	45 Y13	18
Teacher X		
Teacher X	45	
Totals:		374
Difference:		-57

Maths	Req	
Teacher X	38 Y7 63	
Teacher X	42 Y8 56	
Teacher X	43 Y9 64	
Teacher X	45 Y10 64	
Teacher X	45 Y11 64	
Teacher X	45 Y12 21	
Teacher X	40 Y13 15	
Teacher X	45	
Totals:		347
Difference:		-4

Science	Req	
Teacher X	35 Y7 60	
Teacher X	40 NQT Y8 60	
Teacher X	40 Y9 81	
Teacher X	45 Y10 72	
Teacher X	42 Y11 81	
Teacher X	42 Y12 27	
Teacher X	20 SLT Y13 36	
Teacher X	43	
Totals:		417
Difference:		-110

French	Req	
Teacher X	40 Y7 20	
Teacher X	45 Y8 20	
	Y9 15	
	Y10 10	
	Y11 10	
	Y12 9	
	Y13 9	
Totals:		93
Difference:		-8

Spanish	Req	
Teacher X	40 NQT Y7 20	
Teacher X	45 Y8 20	
	Y9 10	
	Y10 10	
	Y11 10	
	Y12 9	
	Y13 0	
Totals:		79
Difference:		6

PE	Req	
Teacher X	38 Y7 32	
Teacher X	35 Y8 32	
Teacher X	40 Y9 46	
Teacher X	44 Y10 36	
Teacher X	35 Y11 46	
Teacher X	42 Y12 27	
	Y13 27	
Totals:		246
Difference:		-12

Technology	Req	
Teacher X	40 Y7 20	
Teacher X	45 Y8 20	
Teacher X	45 Y9 20	
	Y10 20	
	Y11 20	
	Y12 9	
	Y13 0	
Totals:		109
Difference:		21

Ge	Req	
Teacher X	40 Y7 27	
Teacher X	44 Y8 24	
Teacher X	45 Y9 25	
	Y10 25	
Totals:		101
Difference:		28

History	Req	
Teacher X	40 Y7 27	
Teacher X	45 Y8 24	
Teacher X	35 Y9 20	
Teacher X	45 Y10 15	
Totals:		86
Difference:		79

Religious Studies	Req	
Teacher X	38 Y7 18	
Teacher X	35 Y8 16	
	Y9 5	
	Y10 5	
Totals:		44
Difference:		29

Art	Req	
Teacher X	40 Y7 16	
Teacher X	45 Y8 16	
Teacher X	9 Y9 10	
Teacher X	27 Y10 10	
Totals:		52
Difference:		69

Drama	Req	
Teacher X	40 Y7 16	
Teacher X	35 Y8 16	
Teacher X	20 SLT Y9 10	
	Y10 10	
Totals:		52
Difference:		43

Music	Req	
Teacher X	38 Y7 16	
Teacher X	45 Y8 16	
Teacher X	18 Y9 10	
	Y10 10	
Totals:		52
Difference:		49

Computing	Req	
Teacher X	40 Y7 18	
Teacher X	45 Y8 16	
	Y9 5	
	Y10 10	
Totals:		49
Difference:		36

Ps/Hs/So	Req	
Teacher X	45 Y7 18	
Teacher X	45 Y8 16	
	Y13 9	
Totals:		43
Difference:		47

Business studies	Req	
Teacher X	40	
Teacher X	45	
	Y13 27	
Totals:		27
Difference:		58

	Req	
Totals:		0
Difference:		0

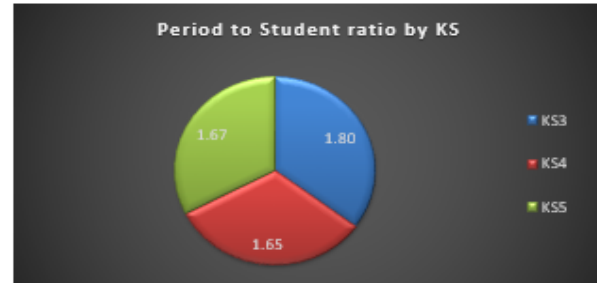
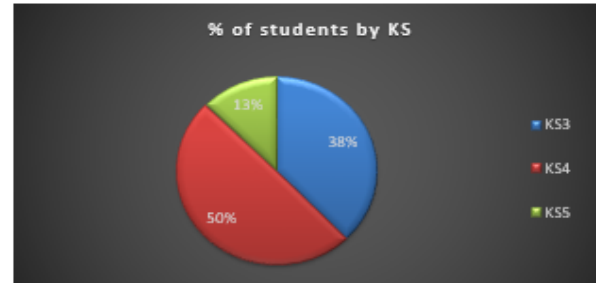
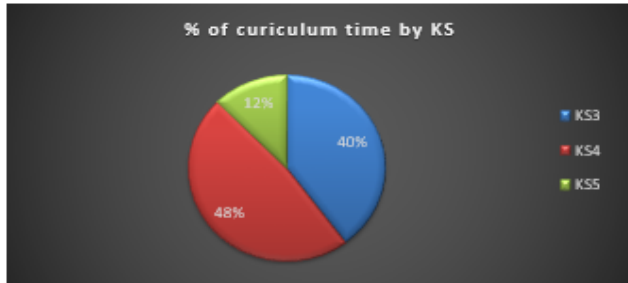
	Req	
Totals:		0
Difference:		0

	Req	
Totals:		0
Difference:		0

	Req	
Totals:		0
Difference:		0

	Req	
Totals:		0
Difference:		0

- Maternity
- Long term supply
- Fixed term



Over/understaffed?

Expected teaching load of FTE teacher: 45

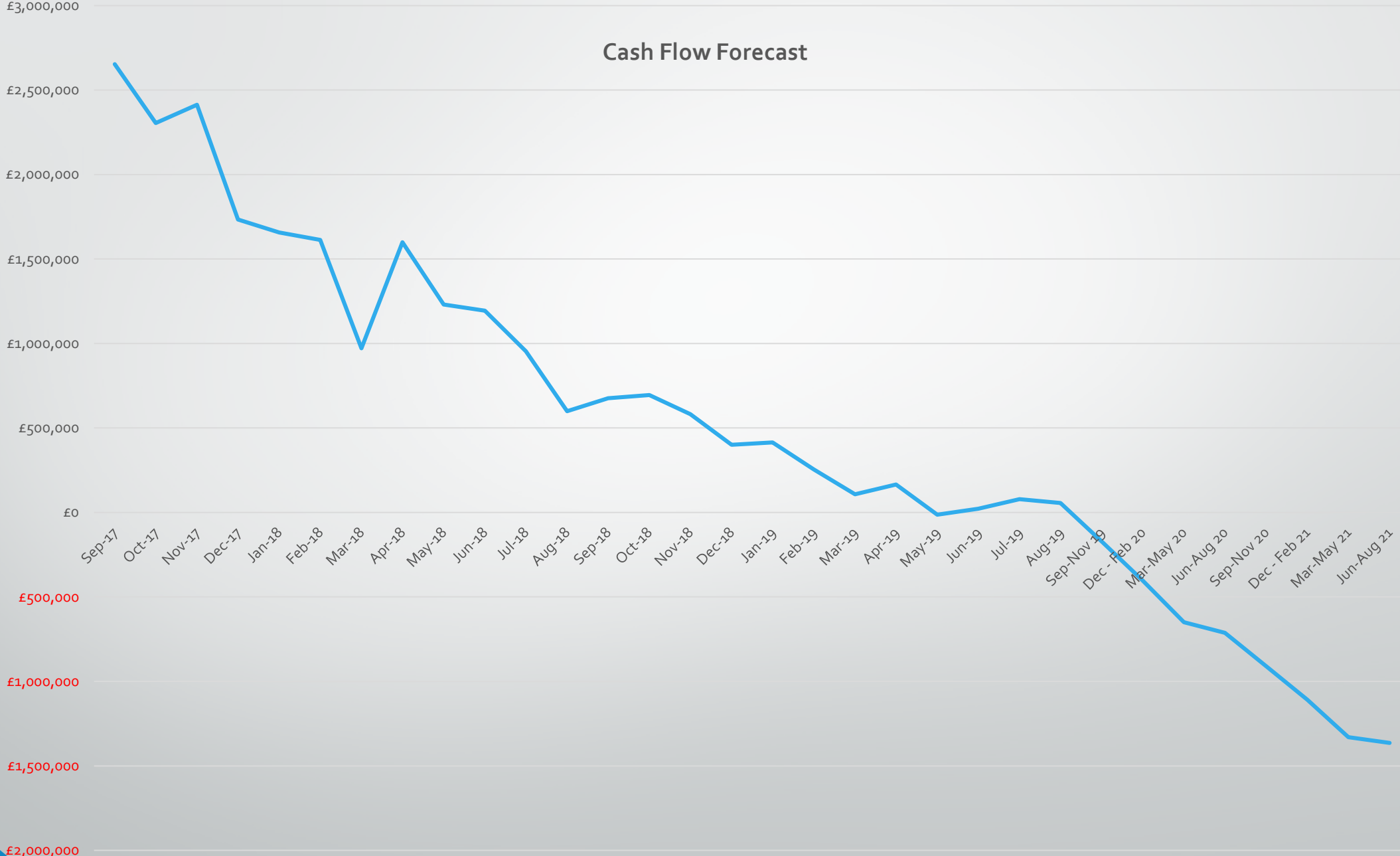
Number of periods free: 274 274 ÷ 45 =


Over-staffed by: 6.09 FTE



Cash is King

Cash Flow Forecast

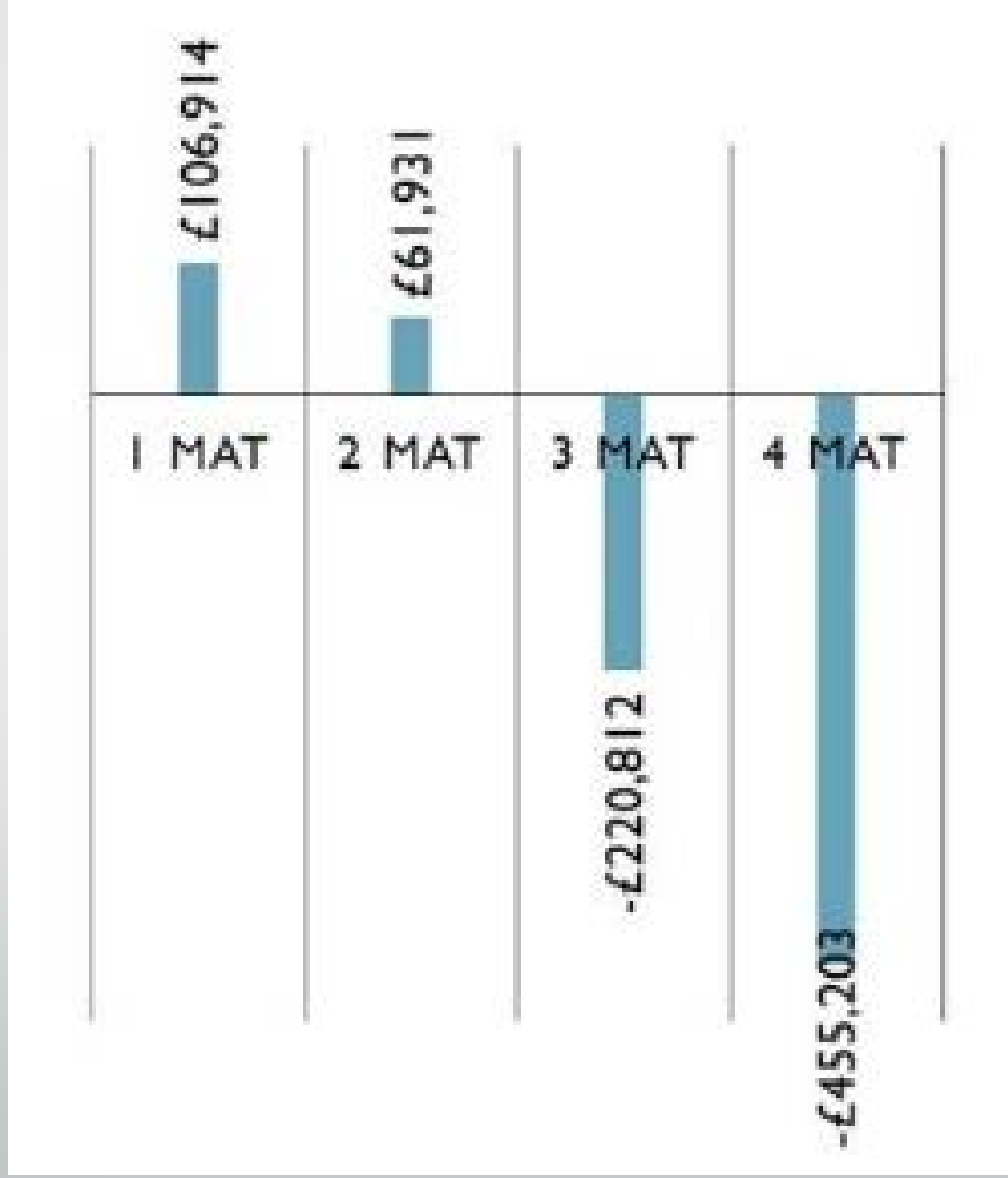




<https://www.gov.uk/check-when-businesses-pay-invoices>



Collaboration






Use the network




#SBLTwitter



Key Questions




What is the biggest block to you
being content with your budget? (not
grant income)



Do you know what your contact ratio
is for teaching staff?




Have you minimised data islands?




Are contracts routinely reviewed for
value for money?




Is a procurement strategy in place?



Do you have a costed short to medium and long term life cycle maintenance plan?




How are you using automation? Are there areas you can explore investing in more?



Are management levels appropriate
for the size of organisation?



Do we collaborate enough?



How do you fare in benchmarking
(locally and nationally)?



results



Thank you

Links

<https://www.gov.uk/government/publications/schools-financial-efficiency-metric-tool>

<https://schools-financial-benchmarking.service.gov.uk/>

<https://www.gov.uk/government/publications/schools-financial-efficiency-metric-tool>

<https://schools-financial-benchmarking.service.gov.uk/>

<https://www.gov.uk/government/publications/school-workforce-planning>

<https://www.youtube.com/watch?v=e23wWyHZa3U>

<https://www.gov.uk/check-when-businesses-pay-invoices>

<http://www.stephenmitchell.info>