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**Poverty Proofing the School Day**

**Top Tips**

* Appoint a Governor with specific responsibility for Pupil Premium
* Ensure attainment gap data for your school is a regular agenda item for Governors
* Invest in training for teachers and governors to explore the impact poverty has on the lives of their pupils
* Ensure Governors are aware of the OFSTED requirements in relation to Pupil Premium accountability and reducing the attainment gap
* Use evidence to help you decide the best way to spend pupil premium allocations <http://educationendowmentfoundation.org.uk/toolkit>
* Gather evidence to monitor the impact pupil premium makes to the lives of your pupils
* Provide information to dispel poverty myths (visit [www.nechildpoverty.co.uk](http://www.nechildpoverty.co.uk) for most up to date data and research)
* Don’t just think about pupils in receipt of Free School Meals, over half of all children living in poverty are in working households, struggling with low pay
* Explore your schools policy and practice to make sure it doesn’t inadvertently discriminate or stigmatise pupils whose families have less financial resources
* Ensure all activity and planned activity in schools do not identify, exclude, treat differently or make assumptions about those children whose household income or resources are lower than others
* Find out more and sign up to take part at [www.povertyproofing.co.uk](http://www.povertyproofing.co.uk)

**Sara Bryson**

**Policy & Business Development Officer**

**Children North East**

[**www.children-ne.org.uk**](http://www.children-ne.org.uk)