

The 3 Education Trends Your Really Need To Know

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Schools North East 2018

Friday 20th April
@miss_mcinerney



SCHOOLS WEEK

MAT'S FACING THE WRATH OF COMPETITION LAWS



THE FUTURE ROUTES TO BECOMING A TEACHER



WHAT DOES IT LOOK LIKE IN THE CLASSROOM?

FRIDAY, OCTOBER 10, 2017 | SECTION 116 | page 24

It's not all black and white

INACCESSIBLE EXAM PAPERS FOR COLOUR BLIND CANDIDATES.



DFE'S 'VAGUE' PLAN TO FIND £1.3 BILLION

FREDDIE WHITTAKER
@CDDWHITTAKER

The government still hasn't found all the savings it needs to give schools the additional £1.3 billion funding it has promised over the next two years, the Department for Education's top civil servant has admitted.

Jonathan Slater, the DfE's permanent secretary, told MPs that he has yet to identify £800 million of savings from his department's resource budget and central school improvement funds, almost three months after they were announced.

Addressing the public accounts committee on Thursday, Slater accepted the department's

plan was "vague", but said work was underway to find savings, including efforts to merge different funding pots available for school improvement. Justice Secretary announced in July that schools would get an extra £416 million in 2018-19 and £864 million in 2019-20. The department will use £420 million from its capital budget and £390 million in savings from the free schools programme, but it also needs to find savings from its resource budget, totalling £250 million in 2018-19 and £350 million in 2019-20. It will also "reprogramme" £200 million of funding from central school improvement funds, it said.



PROGRESS 8: DELVING INTO THE DATA

Analysis P 15-17



n.c.f.e. new year, new you.
Looking for a technical alternative to GCSEs? V Certs are high quality technical qualifications that come with performance table recognition for your school.

Teacher Tapp – a new survey tool



In the next lesson you are going to teach, how confident are you that your explanations of key content will be clear and accurate?

- Very confident
- Quite confident
- Less confident
- Not applicable / cannot answer



What is your current job seniority?

- Classroom teacher
- Classroom teacher with significant middle leadership responsibilities (e.g. head of year, head of department, head of key stage)
- Senior leadership team (excluding head)
- Headteacher
- Trainee teacher



Think about all the continuing professional development you have experienced over the past year, whether inside or outside of school. What proportion would you describe as evidence-based? Tick the response that most closely applies.

- All
- More than half
- Around half of it
-

Trend 1

Empty vaults

“throwing money at problems is hardly ever the solution” –
2011, *Telegraph*
Interview about school funding





**Beware
the
small
pots of
gold**

Trend 2

Busy-creep

2. Teacher Workload

31% of teachers want to leave because of workload. BUT what are they doing?

PER WEEK:

x% do three or more additional duties

x% run extra clubs after-school

x% had 3 or more after-school meetings

x% spend 3 or more hours

x% marked for more than 7 hours

Teacher Workload

31% of teachers want to leave because of workload. BUT what are they doing?

PER WEEK:

60% do three or more additional duties

50% run extra clubs after-school

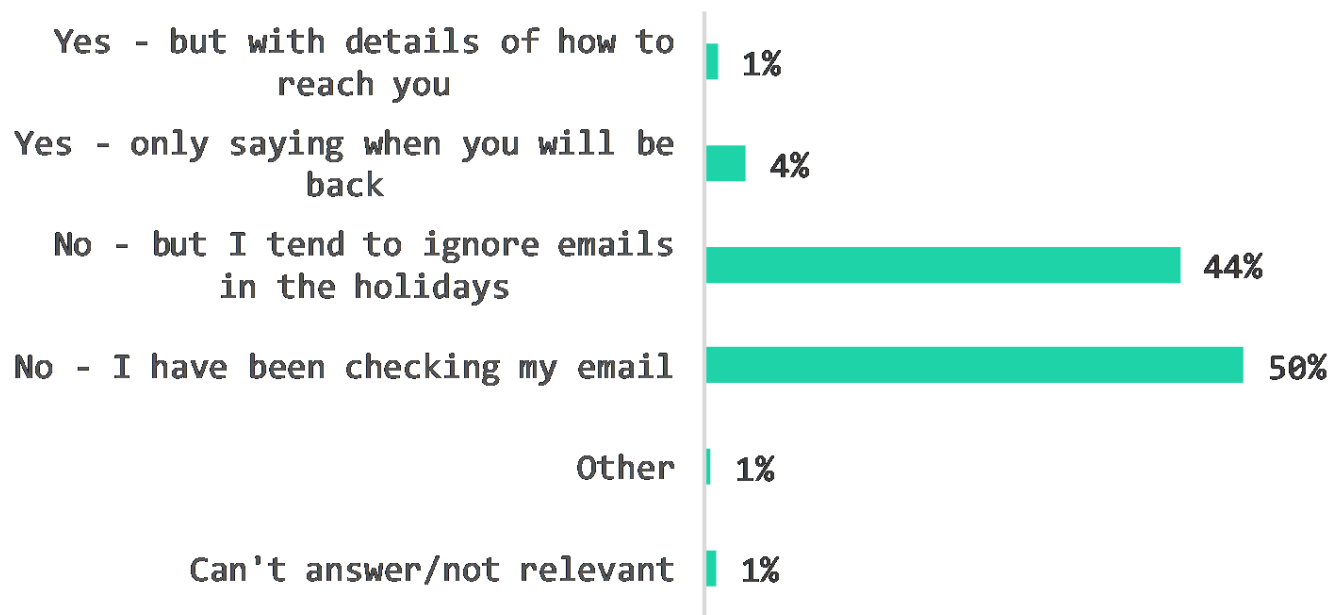
50% had 3 or more after-school meetings

75% spend 3 or more hours

18% marked for more than 7 hours

Teacher Workload

Did you set an out-of-office reply on your emails over Christmas?



Trend 2:

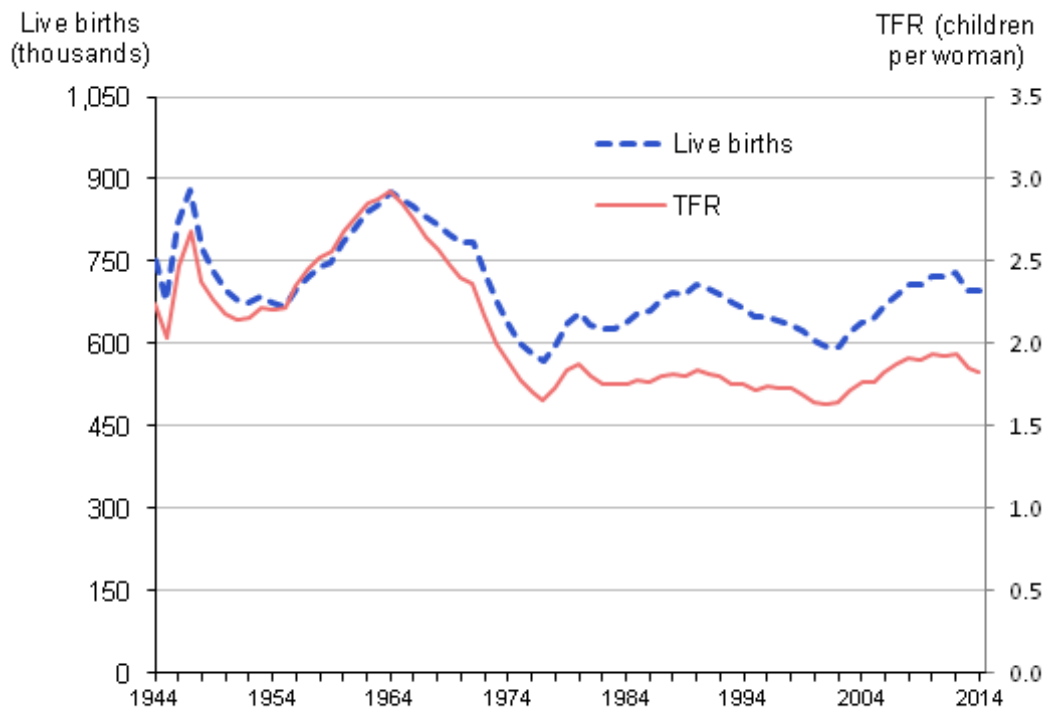
The creep of social media...



Trend 3

**Missing
adults**

3. 'Flexible working' will solve workload



News

EXCLUSIVE: More teachers left to go abroad, than did a university PGCE

John Dickens | 20:30, Sep 24, 2015



More teachers left the country last year to teach in English international schools than qualified to become a teacher through the university PGCE route.

'Flexible working'

**If 40% teachers dropped 1
day per week, we would
need an extra 40,000
teachers**



Questions?

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